

AQIP Analysis Team - Outcome Statements

Revised 042307

Common Theme	Outcome Statement
Alternative Deliveries	Develop a strategic plan for alternative deliveries within on year, with implementation phases over three years to offer more flexibility in course offerings; including the resources, facilities and infrastructure needed to support the initiative.
Communications	Establish a cross-functional team which will use quality tools to evaluate current communication processes and build an effective, internal, college-wide communication system.
Culture	Develop a collaborative college culture by embracing a transparent management style that communicates respect and values input. This transformation will require clear, consistent expectations for inclusive policies, practices and decision making; as well as indicators that accurately assess progress. The plan will be completed by December 2007 and assessment of its application will occur annually.
Hiring	Revise the human resources system in order to address concerns regarding the part time faculty hiring and emergency hiring processes and to identify best practices and policies for hiring diverse individuals as well as secure resources to support diverse hiring practices at MATC.
Innovation	Design a process supported by the Center for Excellence in Teaching and Learning, that when applied, results in the creation, testing, and implementation of innovative practices and procedures by employees, units, and centers in the college.
Master Plan	Create a master plan that meets the community's educational and labor needs by expanding occupational program capacity while maintaining Liberal Arts capacity through the acquisition of alternative funding sources.
Partnerships	Develop a consistent process to identify key strategic partnerships that will leverage district resources.
Student Services	Improve student retention by creating a system of service that meets each student on their own level of need, treats every learner equally (both credit and non-credit), ensures each learner is prepared for success at the next level of learning, and changes policies and procedures to make all student services more accessible and seamless to learning.
Technology	Develop a district-wide comprehensive, integrated, learner centered technology plan focusing on continuous quality improvement. The three year plan will be developed by a team, consisting of faculty, staff, administrators and students and is to be completed by spring of 2008.